



SERIES EVALUATION SUMMARY
FORM B
ICEA Childbirth Educator Certification Program

Candidate _____ Evaluator _____
ID # _____ ICEA # _____
Address _____ Address _____

Number of classes in series _____

Listed below are positive, expected qualities. All qualities may not be evident in a single class, but through the entire series they should all be measurable.

Rating Scale: 1 = seldom 2 = occasionally 3 = often 4 = consistently

PART I Teaching Skills

Circle

- 1 2 3 4 Recognizes limitations in knowledge
- 1 2 3 4 Has ability to incorporate ideas and knowledge from outside sources
- 1 2 3 4 Shows evidence of current reading, awareness of new findings
- 1 2 3 4 Seeks out the necessary information to answer specific questions

- 1 2 3 4 Presents material in a clear, understandable, non-threatening way
- 1 2 3 4 Makes effective use of audiovisual aids
- 1 2 3 4 Shows sensitivity to attention span and physical comfort of class
- 1 2 3 4 Keeps teaching sequential, uses logical order of progression

- 1 2 3 4 Shows enthusiasm, interest, and concern for the subject
- 1 2 3 4 Functions as group facilitator
- 1 2 3 4 Permits flexibility in time allotted to each subject
- 1 2 3 4 Varies techniques of presentation—lecture, discussion, participation

- 1 2 3 4 Assesses and responds to specific expectations and needs of couples
- 1 2 3 4 Encourages expression and exploration of unspoken concerns or needs
- 1 2 3 4 Demonstrates ability to share personal experiences appropriately
- 1 2 3 4 Uses open-ended or situational questions to stimulate discussion

- 1 2 3 4 Avoids embarrassing or making unfavorable example of a couple
- 1 2 3 4 Creates an atmosphere where couples feel free to ask questions
- 1 2 3 4 Has the ability to be supportive when exploring differing opinions
- 1 2 3 4 Treats couples as intelligent and self-directing adults

PART II Childbirth Preparation

- 1 2 3 4 Educates class members on the psycho-social aspects of childbearing
- 1 2 3 4 Promotes understanding of labor and birth as a natural process
- 1 2 3 4 Effectively explains and describes the fear-tension-pain cycle
- 1 2 3 4 Educates class members to recognize/interpret signs of labor

Rating Scale: 1 = seldom 2 = occasionally 3 = often 4 = consistently

- 1 2 3 4 Gives clear, accurate and logical directions for exercises
- 1 2 3 4 Demonstrates correct techniques for relaxation and breathing
- 1 2 3 4 Allows sufficient time for practice during class
- 1 2 3 4 Assists couples to recognize difficulties, offers constructive help

- 1 2 3 4 Adapts the childbirth method to the individual needs of parents
- 1 2 3 4 Places appropriate emphasis on return demonstration and review
- 1 2 3 4 Places appropriate emphasis on practice at home
- 1 2 3 4 Strives to develop mother-partner skills in working together

PART III Family-Centered Maternity Care Concepts

- 1 2 3 4 Provides information about policies and routines of area hospitals
- 1 2 3 4 Advocates the concept of family-centered maternity care
- 1 2 3 4 Informs parents of available choices in health care planning
- 1 2 3 4 Stresses the importance of parental participation, sharing, and individual satisfaction in childbirth

- 1 2 3 4 Educates parents on their rights and responsibilities in making informed choices
- 1 2 3 4 Educates parents on their legal rights and informed consent
- 1 2 3 4 Advocates avoidance of medical intervention in uncomplicated labor, birth, and postpartum
- 1 2 3 4 Advocates breastfeeding as the preferred means of promoting infant nutrition, neonatal immunization, and maternal-infant bonding

PART IV Interpersonal Skills

- 1 2 3 4 Self-evaluates realistically
- 1 2 3 4 Shows enthusiasm, sensitivity and respect for others
- 1 2 3 4 Presents material in a clear, understandable, non-threatening manner
- 1 2 3 4 Teaches freedom of choice based on knowledge of alternatives

- 1 2 3 4 Respects parental right to accept or reject material and ideas
- 1 2 3 4 Views parents as peers capable of taking responsibility for their own health care
- 1 2 3 4 Accepts parents' view of what is a "good" childbirth for themselves
- 1 2 3 4 Recognizes that parents' performance is not "personal product" of the instructor

Additional comments:

Signature _____ Date _____

Evaluator, submit one copy of this form, with Form F to
ICEA, 1500 Sunday Drive, Suite 102 Raleigh, N.C. 27607
Return the other two copies to the candidate.